BECOMING AN AGILE LEARNING ORGANIZATION

Between October 2016 and January 2017, undconsorten interviewed learning executives from 24 large international corporations about how to become an agile learning organization. Here are some of the key insights:

WHAT DEFINES AN AGILE LEARNING ORGANIZATION?



SPEED



Ability to develop and implement learning solutions quickly



FLEXIBILITY



Ability to respond and adapt to changes and new requirements



LEARNER CENTRICITY



Strict focus on and consideration of learners' needs

WHAT ARE THE CORE CHALLENGES FOR AGILE LEARNING ORGANIZATIONS?

100 % of the interviewed companies are currently experimenting with or applying agile methodologies in the production of learning solutions.

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All 24 companies see the future of learner navigation in intelligent, selflearning algorithms, and three of them are already using them.

92 % considered it essential to provide self-service-tools with anytime/ anywhere access to the learner, but only

rate themselves currently fully capable of providing this service.

0 agree on the While \bigcirc necessity of embracing and promoting user-generated content, only

70 feel prepared to deal with the complexity surrounding platforms, compliance and curation.

All participating companies understand learning as a continuous process instead of individual interventions.



So far.

of them have structured their portfolio accordingly.

79 %

of the companies regularly **involve** experts and learners in the **development** of new learning content.

HOW CAN I MAKE MY LEARNING ORGANIZATION MORE AGILE?



Establish "learning agents" to create learning interactions in day-to-day business



Organize "learning to learn" sessions where learners develop content



Promote and support production of user-generated content



Combine crowdintelligence with curation



Use artificial intelligence to organize content



Drive continuous improvement through regular retrospectives



Release learning solutions in small chunks



Use intranet traffic and recommendations to adjust learning offer



Monitor and evaluate usage of learning content to identify needs



Don't shy away from guidance by suggesting learning paths